NEW MEXICO ASTHMA ACTION PLAN FOR SCHOOLS

School District			School Name	Date		
School Nurse / Health Asst.			School Phone # / FAX #			
PARENT/GUARDIAN: Please complete the information in the top sections and sign consent at bottom of the page.						
Student Name		Date of Birth		Date of last Inhaler is kept: medical exam: □ with student		
*Health Care Provider Name/Title		Provider's Office	Phone / FAX #	□ Health Office □ Classroom		
Parent/Guardian		Parent's Phone #s		□ Other:		
Emergency Contact		Contact Phone #s		Date of last Inhaler expires on: Flu Shot:		
Allergies to Medications:						
Asthma Triggers Identified (Things that make your asthma worse): □ Exercise □ Colds □ Smoke (tobacco, fires, incense) □ Pollen □ Dust □ Strong Odors □ Mold/moisture □ Stress □ Pests (rodents, cockroaches) □ Gastroesophogeal reflux □ Season: Fall, Winter, Spring, Summer □ Animals □ Other (food allergies):						
HEALTH CARE PROVIDER: Please complete Severity Level, Zone Information and Medical Order Below						
Asthma Severity: ☐ Intermittent or Persistent: ☐ Mild ☐ Moderate ☐ Severe						
HEALTHY (Green Zone): You're Doing Well - Take Control Medications EVERYDAY to Prevent Symptoms						
You have <u>ALL</u> of these:	□ No controller medication is prescribed.					
Breathing is goodNo cough or wheeze	puff(s) MDI times a day nebulizer treatment(s) times a day					
Can work and play Sleep through the night						
• Inhalers work better If exercise triggers your asthma, take:						
with spacers ● Always use a mask when prescribed			puff(s) MDI minutes	before exercise every hours PRN		
CAUTION (Yellow Zone): Slow Down! Continue Green Zone Medicine and ADD:						
You have <u>ANY of these:</u> DO NOT LEAVE STUDENT ALONE! Call Parent/Guardian when rescue medication is given.						
●First signs of a cold	□ puff(s) every minutes / hours PRN					
Cough or mild wheezeExposure to known trigger	OR (circle) nebulizer treatment(s) & every minutes / hours PRN (circle)					
Tight ChestCoughing at night						
	If you are getting worse or not improving after treatment(s) GO TO RED ZONE					
EMERGENCY (Red Zone): TAKE THESE MEDICINES NOW AND GET MEDICAL HELP NOW!						
Your asthma is getting worse fast:	DO NOT LEAVE STUDENT ALONE! Call 911 and start treatment then call Parent/Guardian.					
 Cannot talk, eat, or walk well Medicine is not helping Getting worse, not better 	Administer:, puff(s) every minutes until EMS arrives					
Breathing hard & fast Getting nervous	☐ For schools that stock Oxygen: (Only use Oxygen if Pulse Oximeter available) Give 02 to keep sat. above 92% unless otherwise contraindicated. Check sat. continually until EMS arrives.					
HEALTH CARE PROVIDER ORDER	R AND SCHOOL MED	ICATION CONSEN	T Parent/Guardian:			
Check all that apply: Student has been instructed in the proper use of his/her asthma medications and IS ABLE TO CARRY AND SELF-ADMINISTER his/her INHALER AT SCHOOL.		I approve of this asthma action plan. I give my permission for the school nurse and trained school personnel to follow this plan, administer medication(s), and contact my provider, if necessary, and share this plan with the SBHC, if applicable. I assume full responsibility for providing the school with the prescribed medications and				
Student is to notify school health personnel after using inhaler at school.		delivery of monitoring devices. I giv above information with school staf	e my permission for the school to share the f that need to know and permission for my			
				ducational learning opportunities at school.		
Student is unable to carry his/he	r inhaler while at school.		SIGNATURE:			
*SIGNATURE/TITLE:		DATE:	SCHOOL NURSE:	DATE:		

Asthma Action Plan for School Student-Parent Instructions

The NM Asthma Action Plan for Schools is designed to help everyone understand the steps necessary for the individual student to achieve the goal of controlled asthma.

- 1. Parents/Guardians: Before taking this form to your Health Care Provider, complete the top section with:
 - Child's name
- Child's doctor's name & phone number
- Parent/Guardian's name
- Child's date of birth
- An Emergency Contact person's name & phone number
- 2. Your Health Care Provider will complete the following areas:
 - The asthma severity level of your child's asthma
 - The effective date of this plan
 - The medicine and dosage information for the Healthy, Caution and Emergency sections
- 3. Parents/Guardians & Health Care Providers together will discuss and then complete & sign the following areas:
 - Child's asthma triggers near the top of the form
 - <u>Health care provider order and school medication consent</u> section at the bottom of the form: Discuss your child's ability to self-administer the inhaled medications, check the appropriate box, and then both you and your Health Care Provider must sign and date the form
- 4. **Parents/Guardians:** After completing the form with your Health Care Provider:
 - Make copies of the Asthma Action Plan and give the signed original to your child's school nurse or child care provider
 - Keep a copy easily available at home to help manage your child's asthma
 - Give copies of the Asthma Action Plan to everyone who provides care for your child, for example: babysitters, before/after school program staff, coaches, scout leaders
 - Call your child's doctor for control concerns or if rescue medication is used more than 2 times per week for asthma symptoms

For asthma or any medical condition, seek medical advice from your child's or your health care professional.

FILL OUT THE SECTION BELOW IF YOUR HEALTH CAR SELF-ADMINISTER ASTHMA MEDICATION ON THE FF		MISSION FOR YOUR CHILD TO				
RECOMMENDATIONS ARE EFFECTIVE FOR ONE (1) SO	CHOOL YEAR <u>ONLY</u> AND M	UST BE RENEWED <u>ANNUALLY</u>				
□ I DO request that my child be ALLOWED to carry the following medication						
Parent/Guardian Signature	Phone	Date				